


<p>Amy H. Smith Phone: 229.225.5050 e-mail: amsmith@tcjackets.net</p>	<p>Early Childhood Education III Course Syllabus 20.42500</p>	
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Cluster: Education and Training
Pathway: Early Childhood Education

Course Description: Early Childhood Education III is the third course in the Early Childhood Care and Education pathway and one option for program completers who may not have the opportunity of participating in the Early Childhood Education Internship. The course provides in-depth study of early brain development and its implications for early learning, appropriate technology integration, and developmentally appropriate parenting and child guidance trends. Also addressed are collaborative parent/teacher/child relationships and guidance, child directed play, the changing dynamics of family culture and diversity, the causes and effects of stress on young children, and infant nutrition. Mastery of standards through project based learning, laboratory application, technical skills practice, and leadership development activities of the career and technical student organizations will provide students with a competitive edge for either entry into the education global marketplace and/or the post-secondary institution of their choice when continuing their education and training.

Course of Study:

Topic:	Standards:
Employment Opportunities and Professional Issues	ET-ECEIII-1. Demonstrate employability skills required by business and industry.
Child-Directed Play	ET-ECEIII-2 Recognize, identify, and explore the benefits of child-directed play
Early Communication & Language Development	ET-ECEIII-3 Determine activities necessary to support early childhood communication and language development
Challenging Behaviors & Guidance Methods	ET-ECEIII-4 Using observational and research methods, provide appropriate responses to children who might exhibit challenging behavior and employ various guidance methods for redirecting undesirable behavior in a positive, nurturing manner.
Current Trends in Child Caregiving	ET-ECEIII-5 Examine current trends affecting children and caregivers.
Family Culture & Diversity	ET-ECEIII-6 Explore the changing dynamics in family culture and diversity
Stress & Young Children	ET-ECEIII-7 Examine the causes and effects of stress on young children.
Technology & Young Children	ET-ECEIII-8 Explore appropriate technology integration for the young child
Early Brain Development	ET-ECEIII-9 Formulate concepts using Georgia's Better Brains for Babies training materials as background information to study the importance of early brain development.
Infant Nutrition	ET-ECEIII-10 Discover an infant's nutritional needs as well as foods to avoid.

Common Core Literacy Standards: In addition to content standards, students will be responsible for showing mastery of the Common Core literacy standards. These standards will be taught using reading and writing activities related to the content area. Reading materials may include novels, technical manuals, articles or other appropriate materials as determined by the instructor.

P.R.E.P Academy Grading Policy:

As a semester long class, the final grade will be an average of each 9 weeks grade. Grades are weighted as follows:

Daily	25%
Labs	35%
Unit Tests	20%
Benchmarks	20%

Students are expected to turn in assignments on time to demonstrate proficiency. You are responsible for work you miss when you are absent.

Textbook:

Students will not be issued a textbook for this class, but one will be available for classroom use.

PREP Academy “Workplace” Policies

1. Students will use active listening skills.
 - a. Eye contact
 - b. Non-verbal cues
 - c. Avoid interruptions
2. Students will use appropriate workplace language and behavior.
3. Students will be punctual to class.
4. Students will follow the school dress code and wear proper safety equipment when required.
5. Students will follow classroom rules about food and drinks. No vending machine trips during class.
6. Students must follow all other school rules and policies.

ECE Specific Policies:

1. Students must ask for permission to work in another area of the department. (computer lab, a different classroom)
2. Material use is for ECE projects and ECE assignments only.
3. Work cooperatively with everyone.
4. CLEAN UP BEHIND YOURSELF! PUT SUPPLIES BACK WHERE THEY BELONG.

Consequences (reset every 9 weeks):

1. Warning
2. Parent Contact
3. Teacher detention (failure to serve will result in admin detention)
4. Referral

*Tardies will follow the school tardy policy

Computer Use:

Students will be required to access the Internet for some assignments and projects. Each student must have an Acceptable Use Policy (AUP) on file at the school. All policies in the AUP will be followed.

Students should only use the Internet when instructed for classroom purposes. Students who are caught downloading/streaming music, on inappropriate websites, attempting to bypass the server, or participating in other questionable activities will receive a referral and their computer privileges may be revoked.

Club Organization:

FCCLA- Family, Career and Community Leaders of America

FGE- Future Georgia Educators

SPAGE- Student Professional Association of Georgia Educators

Early Childhood Education III

Please read the following statements, print your name, give your signature, and fill out the information below.

EOPA Statement

Students are encouraged to select a pathway beginning in ninth grade that is connected to their college and career goals. This course is one of three courses in the Early Childhood Education pathway in the CTAE department. At the conclusion of the third pathway course, students will be required to take an End of Pathway Assessment. This assessment provides students an opportunity to demonstrate what they have learned by completing an on-line, nationally recognized exam. Students who complete a pathway and earn an industry credential by passing the assessment will receive a graduation cord to signify their achievement.

As the student, I have read the Early Childhood Education III syllabus and understand the expectations and requirements of the course. I also agree to follow the rules in Mrs. A. Smith's classroom.

As the Parent/Guardian, I have read the Early Childhood Education III syllabus and understand the expectations and requirements of the course. I also expect my TCCHS student to follow the rules in Mrs. A. Smith's classroom.

Phone Numbers: Please circle the phone number preferred.

Home: _____ Best time to call: _____

Work: _____ Best time to call: _____

Cell: _____ Best time to call: _____

E-mail address: _____